**TEAM PLANNING TEMPLATE: BALANCED CALENDAR THEORY OF ACTION**

**What is your Problem of Practice that can be remedied by implementing a Balanced Calendar:**

| **Activities to achieve this goal**  *What actions will occur?*  *What steps will take place?* | **Professional Development Strategy or Rationale**  *How will staff acquire the necessary skills and attitudes to consider and implement a Balanced Calendar?* | **Timeline**  *When will this strategy or action begin/take place?*  **Who is Responsible?**  *Who will provide the leadership?*  *Who will do the work?* | **Resources Available**  *What are the existing and new resources that we will use to support our Balanced Calendar inquiry?* | **Leadership Actions**  *What specific actions will be done by district and building leaders to “sponsor” this strategy?* | **Monitoring Effectiveness**  *What activities have been completed and what have been the outcomes?* |
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| **SUMMATIVE EVIDENCE:** *What evidence will show that a Balanced Calendar has made a difference in student outcomes/student learning?* | | | | | |

**PLANNING TEMPLATE: BALANCED CALENDAR THEORY OF ACTION**

**What is your Problem of Practice that can be remedied by implementing a Balanced Calendar:**

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| **SUMMATIVE EVIDENCE:** *What evidence will show that a Balanced Calendar has made a difference in student outcomes/student learning?* | | | | | |