

INTRODUCTIONS: What is your name and what school district are you with?

Kim Casey, Soap Lake

Pete Peterson - Kiona-Benton City SD

Amber Gerard, Mossyrock School District

Chrisma Juarez- Oakville School District

Tim Garchow - WSSDA

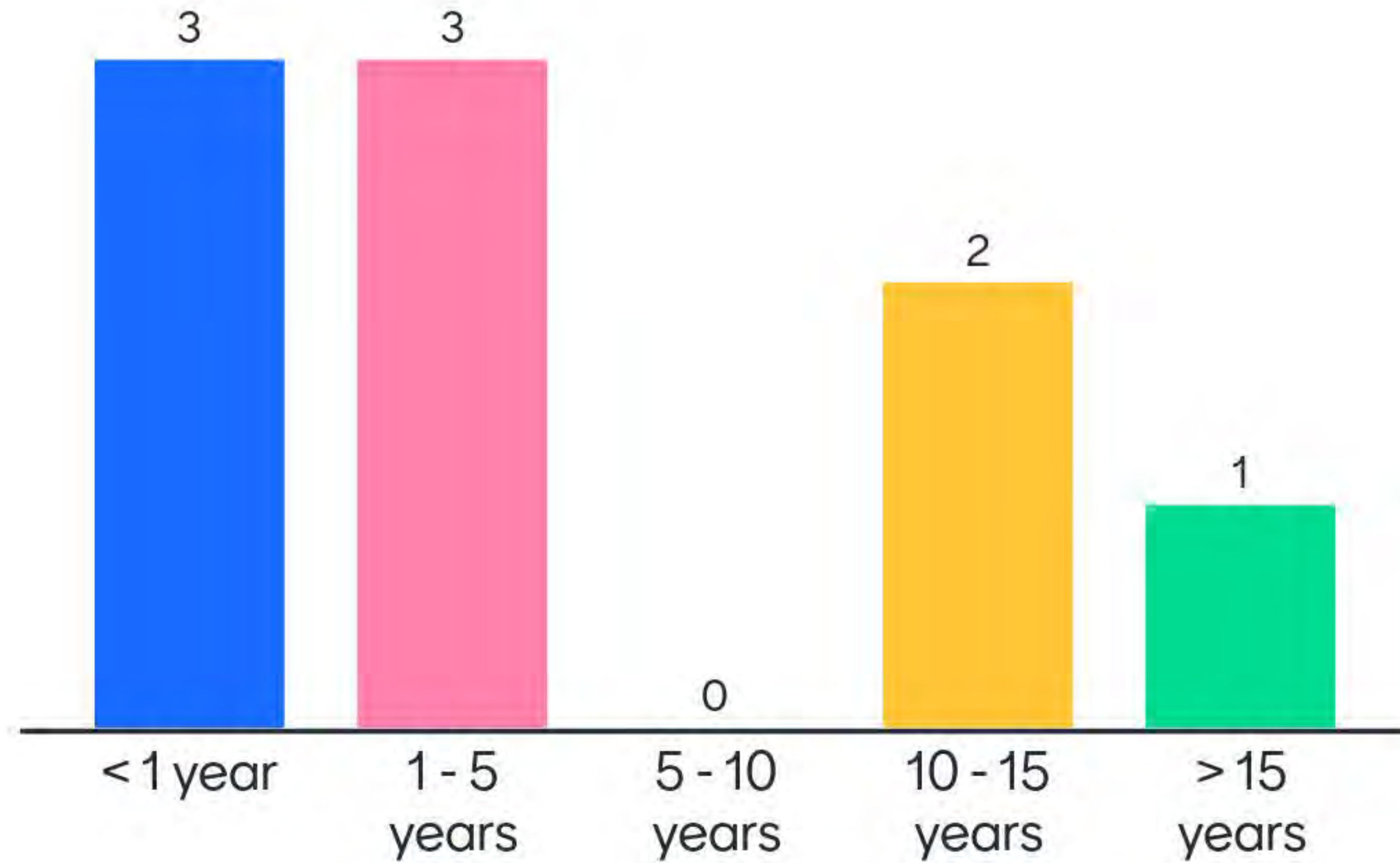
John Parker, Central Valley SD

Gail Housel - Camas School District

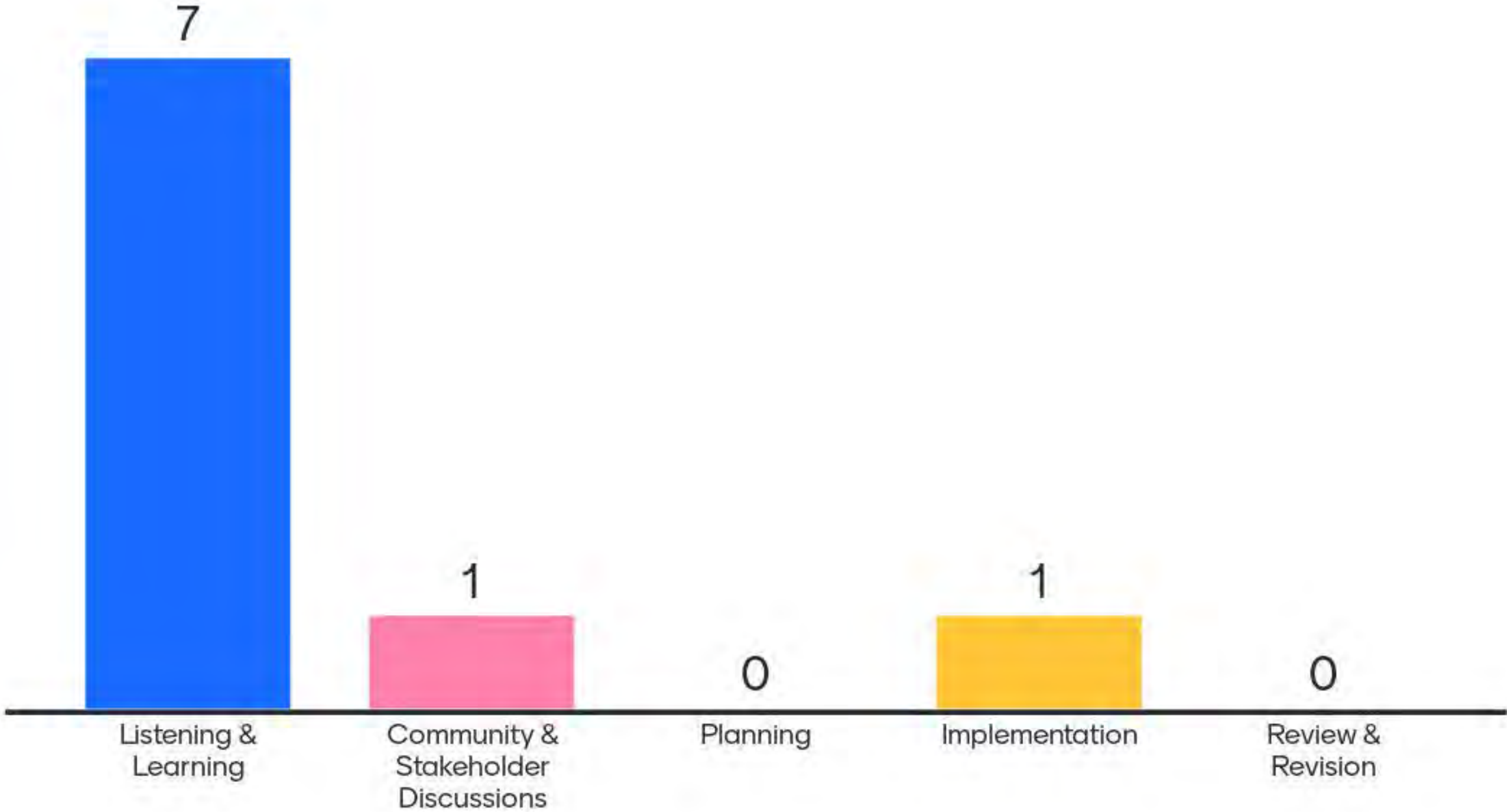
Dale Bonfield Asotin-Anatone

Shawn Thurman, Mt. Adams

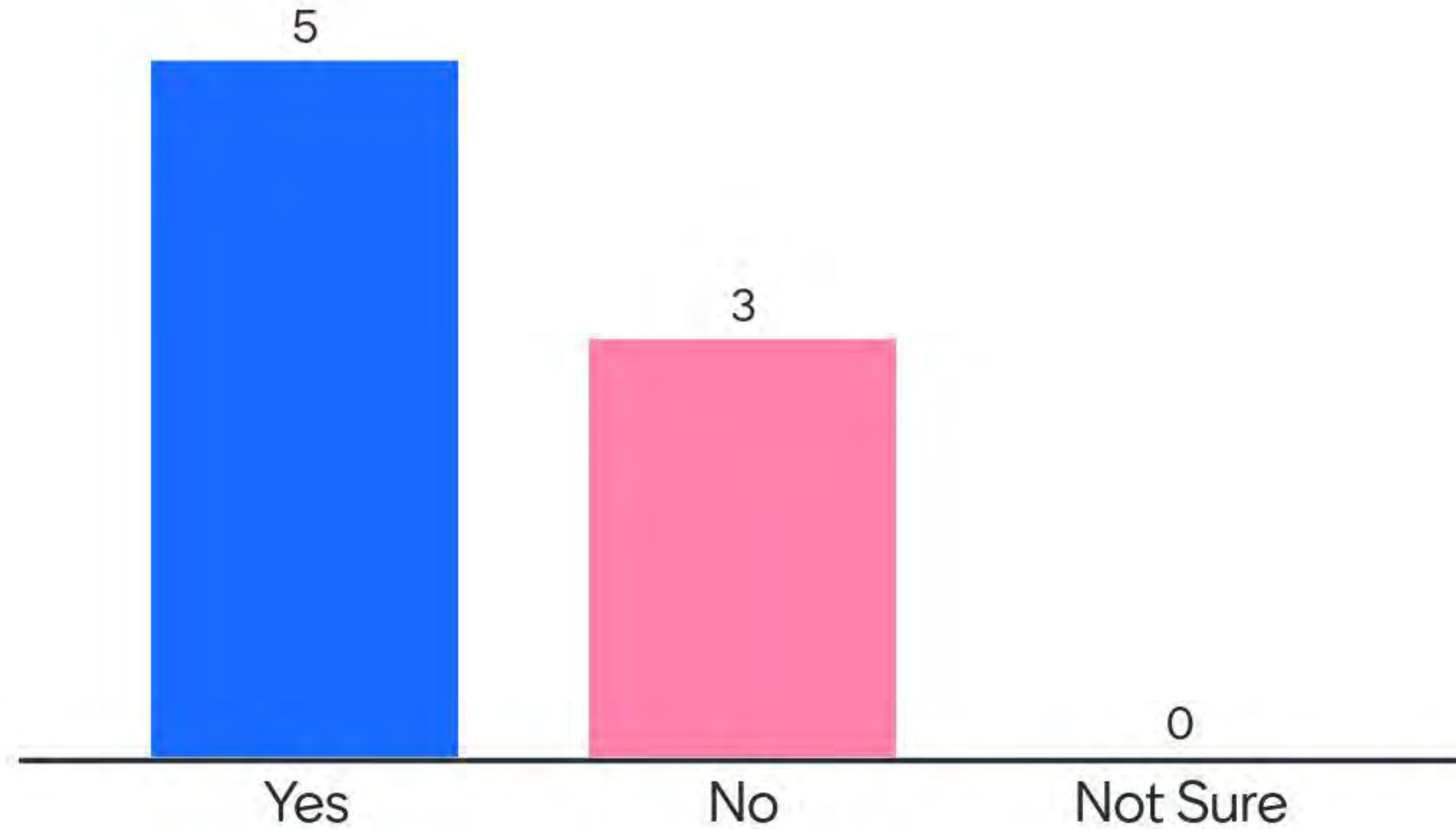
INTRODUCTIONS: How long have you been in your current role?



INTRODUCTIONS: Where is your district with regard to a balanced calendar?



INTRODUCTION: Is your district a current grant recipient?



What are the top three words that come to mind when you think "Balanced Calendar"?



DISCUSSION: What do you view as the Board's role in the discussions and implementation of a balanced calendar?

Sponsoring the decision, supportive of Supe for implementation

Optimism and community engagement

Help improve student outcomes by supporting what is best for students. Champions for learning.

Understand then needs and engage the community

Oversee the process to be sure all voices are heard, equity is reached, funding is solid, etc.

Making certain the community has a voice, and representing them at discussions. Also making sure it is financially feasible.

Be collaborative partner with superintendent

Immediate benefits from each stakeholder group. Vacation benefits off-center from all other taking same holiday; amplify parent wins

DISCUSSION: What are some of the challenges that others should be aware of? Is there anything that you would do differently?

Other districts in the area not on a balanced calendar

Calendars not aligning with neighboring districts.

Where we live in PNW and the fact winter is not an easy time to have off;

Neighboring districts not participating in a similar balanced calendar.

Paying staff to run the interventions and enrichments during non contract days.

Getting staff to work inter sessions.

Summer lifestyles being disrupted.

Staff working in one district and their children going to school in a different

ACTIVITY: Why is your district considering this type of instructional calendar and what impact do you think it will have on students?

Improved student performance

We have to address learning lost during the pandemic and this is a way to positively impact students that is good for families and gives them additional learning options.

The district is considering ways to mitigate learning loss while also looking into the future to best support learning during a calendar year. In the process, we are studying the 'Balanced Calendar' concept among other options.

Students no longer have to relearn lost knowledge over Summer.

In an effort to mitigate learning loss caused by extended periods where students do not have access to education, we are exploring the idea of balancing our calendar to provide a more enriching academic experience for all students.

The balanced calendar is not a year round school approach it is a school calendar with the students' education being what is important that results in increased learning and opportunities for all level learners.

Our district looked at the data and by moving in this direction we are able to support all the students who need help.

Starting the school year one week earlier allows staff to have more rejuvenating breaks throughout the year and students to receive supports when they need it.

This calendar replaces days with traditionally low attendance with meaningful instructional days and opportunities for intervention and enrichment.

ACTIVITY: Why is your district considering this type of instructional calendar and what impact do you think it will have on students?

We have identified several problems that this calendar has the potential to solve, such as summer/pandemic learning loss, teacher burn out and meeting the needs of ALL students.