

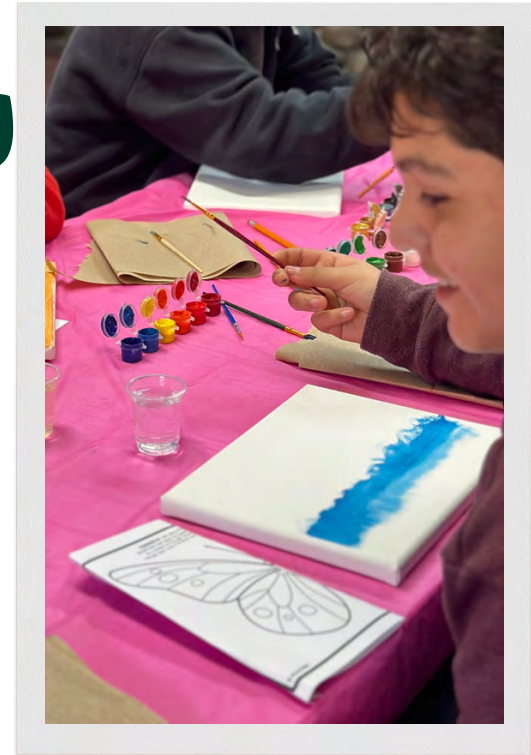


Intercession Programming

ESD 105

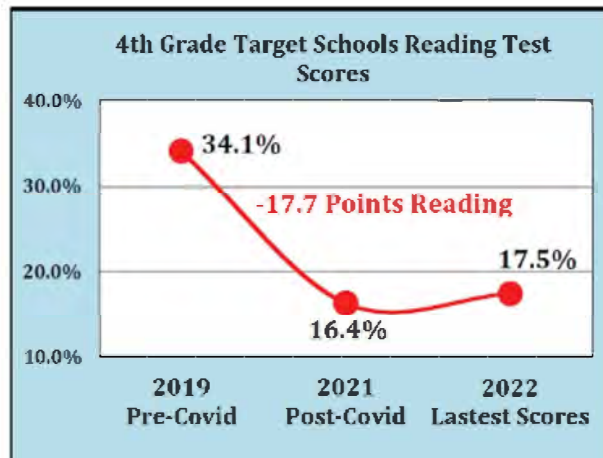
Creating Equity through intersession programming

Intersession programs provide equitable opportunities for students to close gaps in their education and develop skills that will help them succeed. These programs offer a safe and supportive environment for students to explore their interests and develop their talents, while closing achievement gaps and HAVING FUN!





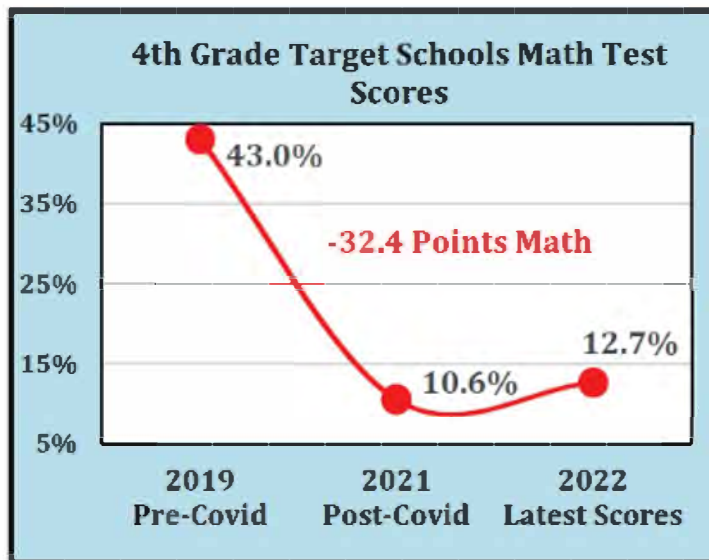
Learning Loss



Our out of school programs provide academic enrichment activities, and culturally responsive SEL strategies tailored to students' diverse backgrounds. This comprehensive approach aims to accelerate students' progress, meet academic standards, and effectively close the significant learning loss gaps caused by COVID-19.

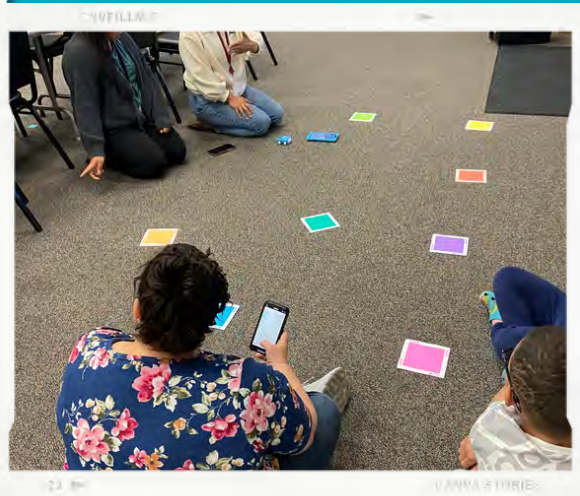


Learning Loss



Increasing time and opportunities in out of school programming enables students to practice and master skills, currently taught during regular school. Research emphasizes the importance of offering more time through extended out of school opportunities.

Professional development



Staff (certificated and paraprofessionals*) received three full days of professional development on the curriculum and best practices in math, literacy, and STEM for their assigned grade level.

*Paraprofessionals can use these clock hours to meet their General Para Ed certificate



Today I learned a lot of phonics. It was really helpful for me to see how I will support my students during the program.

This is new information to me. The presenter was very clear explaining the learning target and success criteria. Putting to practice the lesson made me realize that preparing ahead of time/read the book-lesson will make it easier to present to the students.

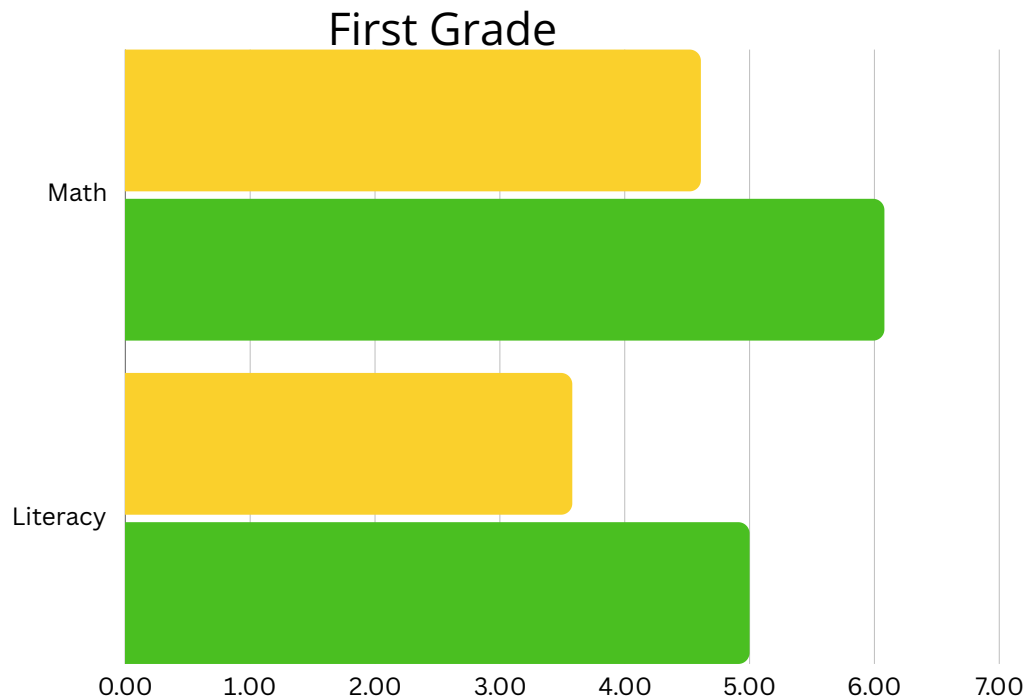
Curriculum

Each grade level had a distinct curriculum that included the following:

- Literacy, math, STEM, and SEL elements in each day
- Pre-test and post test for math and literacy (grades 1-4)
- Daily learning targets and success criteria posters - changed out by ESD staff
- Anchor charts for lessons
- Slide presentations
- all materials including electronics, manipulatives, and books



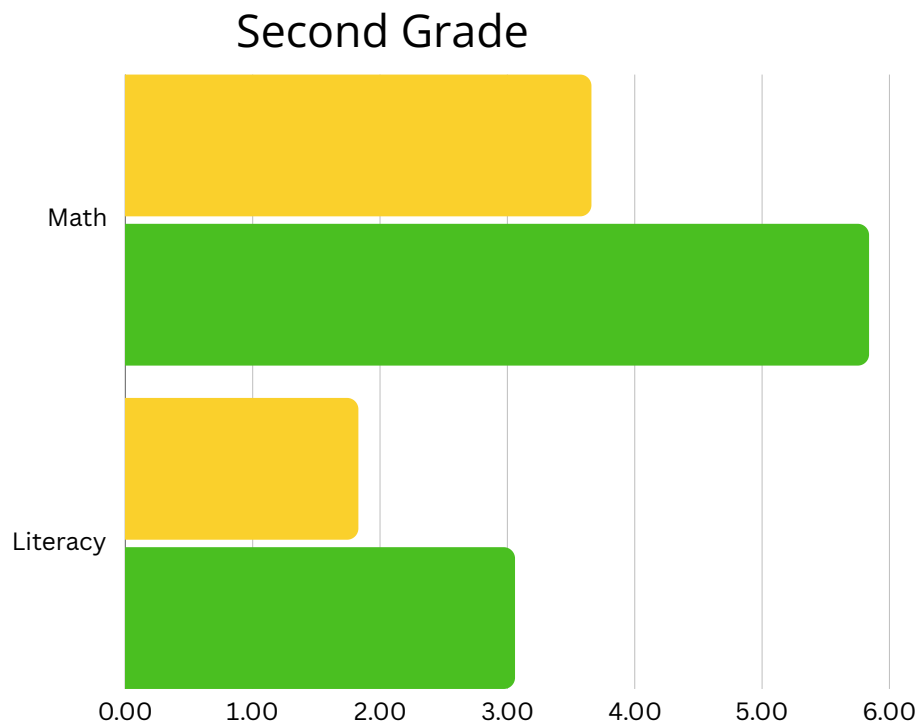
Student Growth



Standards addressed

- I can use strategies to add and subtract.
- I can use text features in non-fiction text
- I can ask and answer questions in a non-fiction text

Student Growth



Standards addressed

- I can fluently add numbers up to 100
- I can use text features in non-fiction text
- I can ask and answer questions in a non-fiction text

Teacher voice - collected feedback

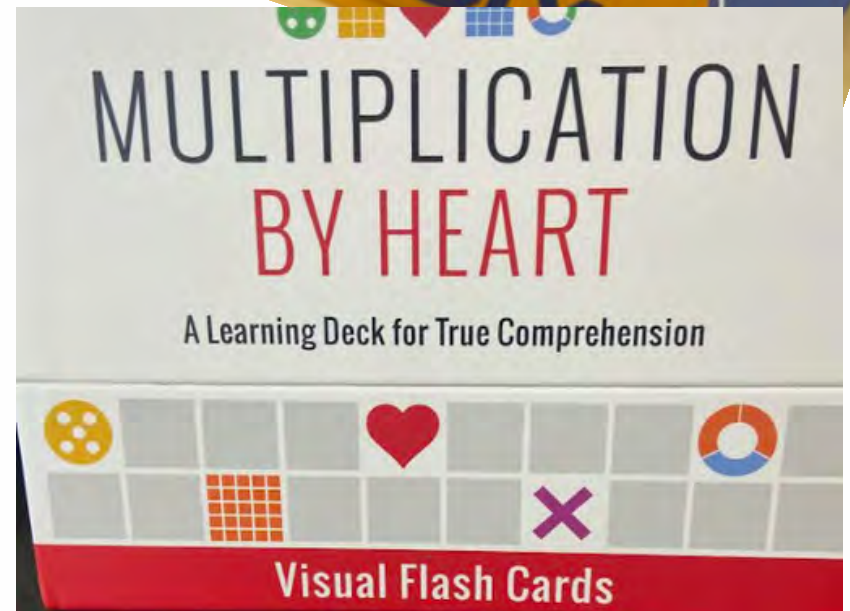
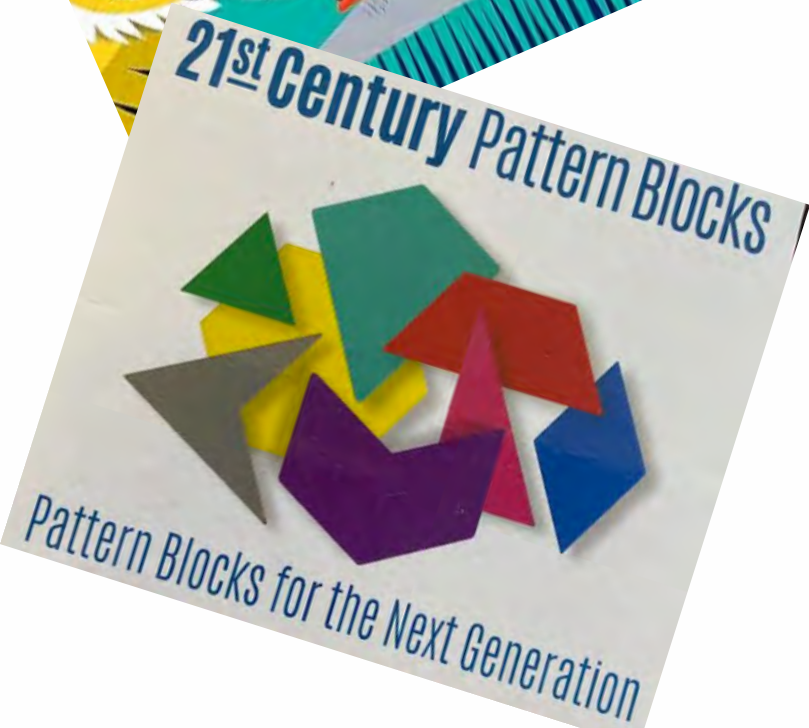
- All of the materials were readily available when needed :)
- I loved that the informative text in the book. The kids really enjoyed the subject of natural disasters.
- Loved the posters done for us!!!!
- Students are engaged and excited to learn. They loved playing with the 21st Century Pattern blocks and C-rods. They liked the What am I Activity.
- I really liked the detailed lesson plans. I also liked all the materials being supplied.
- I would like to share a classroom AH HA moment when working with different shapes to create a singular shape. This made our class excited about formulating other shapes.
- Every morning, my students mention how much they love coming to summer school.

Engaging Math

We use games that are aligned with the What Works Clearinghouse assisting Students Struggling with Mathematics, providing students with regular opportunities to practice building procedural fluency. Our program provides students with ongoing opportunities to monitor and reflect on their problem solving.



Engaging Math



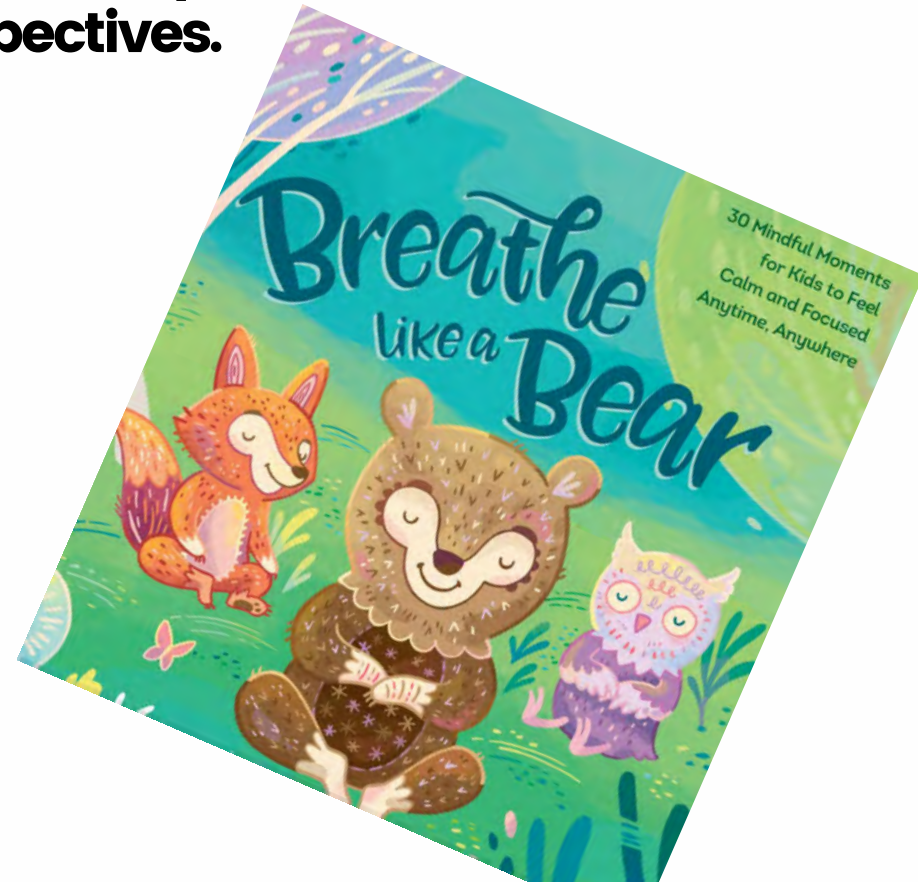
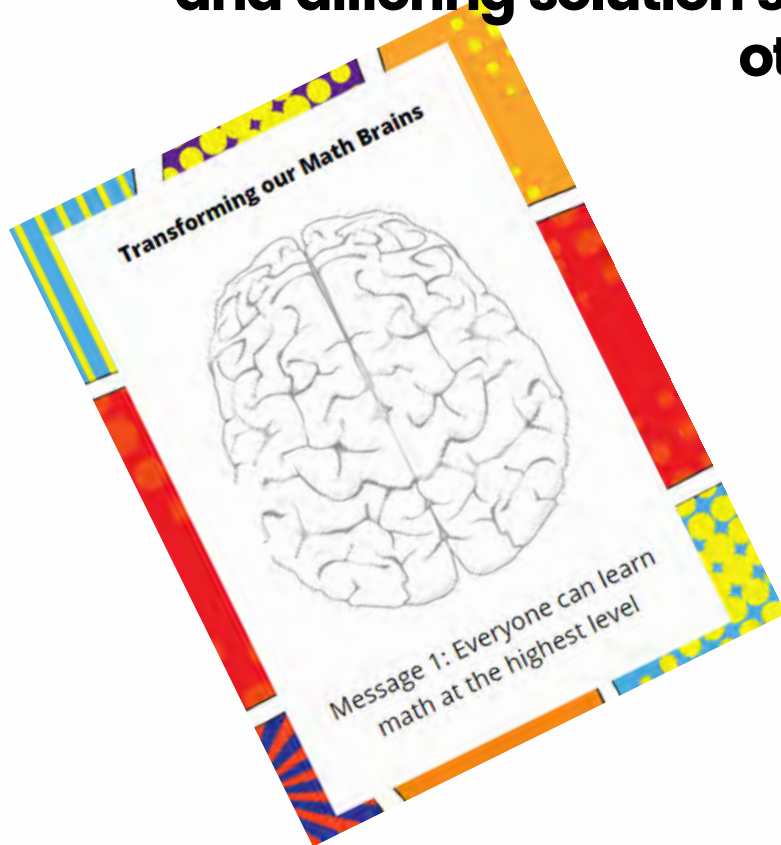
STEM Connections

Our STEM Lessons are designed to put the concepts that are introduced in the literacy and math portions of the day in to hands on application opportunities for students. These lessons are aligned to various STEM standards including educational technology, NGSS standards, as well as computer science.



SEL Connections

SEL outcomes can be learned and practiced through participation in meaningful activities; for example, talking through activities and differing solution strategies can help students understand others' perspectives.



Implementation steps

- **Identify district and grade-level standards – What needs to be covered**
 - **PART of a standard**
 - **addressed in a new way or format**
- **Development of scope and sequence**
 - **Assessment**
 - **Lesson Targets and Success Criteria**
 - **Lesson Design**
- **Creation of materials**
 - **slide decks**
 - **student magazines**
 - **ready to use lesson packets**



*Interession
Resources*

Sample Math Lesson



Fill The Stairs



Sample Literacy Lesson



Sample Technology
Lesson

Don't Break The Bank



Sample Literacy Lesson

Sample Math Lesson

Sample Technology
Lesson

Fill The Stairs

Don't Break The Bank