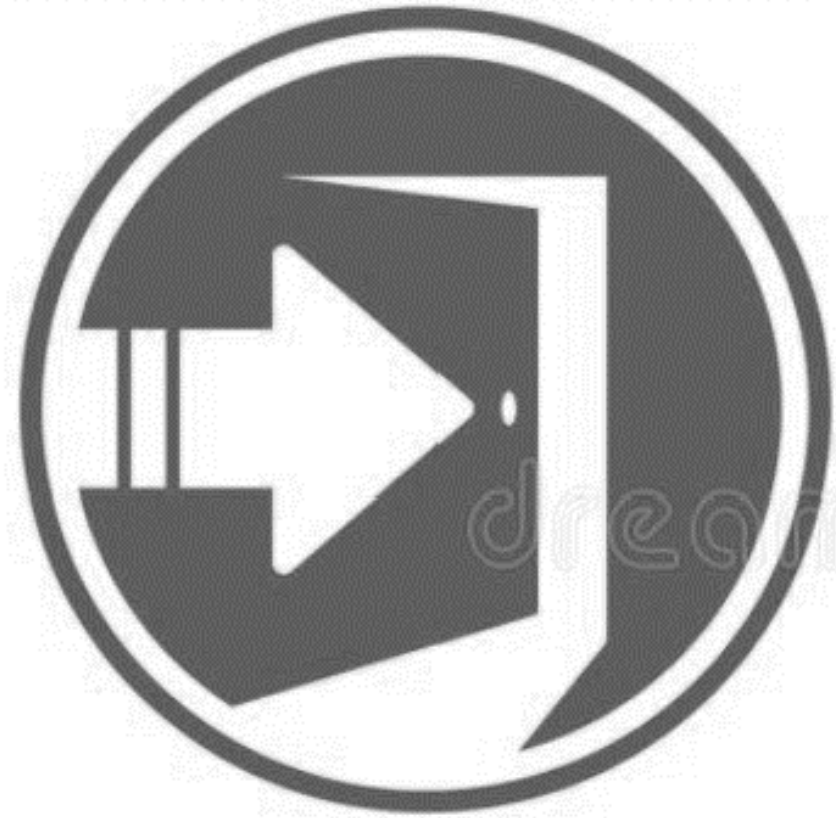


Entry Task

In the chat, identify the data set you think would represent progress toward your balanced calendar theory of action and please share why.



ENTRY

Balanced Calendar

What data to collect?



The Center for Educational Effectiveness

Better Data. Better Decisions. Better Schools.

A Presentation to Summit Participants

October 11, 2023

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Targets

Today we will:

- Consider what data will inform progress on your balanced calendar theory of action
- Ground our thinking around data collection across four data domains
- Reflect on what additional data may be important to collect to ensure positive impact across our student, staff, family and wider community

The “why” behind perceptual data.

Demographic	Perceptual	Contextual	Achievement
<input type="checkbox"/> <i>Understanding Each Student</i>	<input type="checkbox"/> <i>The Power of One-on-One</i>	<input type="checkbox"/> <i>Understanding current reality</i>	<input type="checkbox"/> <i>Less is More</i>
<input type="checkbox"/> Ethnicity/genders and special population	<input type="checkbox"/> Students	<input type="checkbox"/> Systems of support	<input type="checkbox"/> High Stakes testing
<input type="checkbox"/> Economic	<input type="checkbox"/> Teachers	<input type="checkbox"/> Discipline	<input type="checkbox"/> Common Assessments
<input type="checkbox"/> Language proficiency	<input type="checkbox"/> Parents	<input type="checkbox"/> Attendance	
	<input type="checkbox"/> Colleagues	<input type="checkbox"/> Social-Emotional	
		<input type="checkbox"/> Credits	

“What does a person need to SEE, HEAR or EXPERIENCE in order to respond with a more positive response?”

S.....



H.....



E.....



What are voices in the field saying?

Keep doing what you are doing.

You probably already have the datasets and measures you need to validate this work.

What improvement results do you expect because of doing this work?

Culture eats strategy for breakfast (keep in mind this a structural initiative and changing culture gets results).

Consider all constituents.

Measure rigorous joy at the staff and student level.

Consider unexpected benefits (connecting more frequently with vulnerable students over the summer).

What are your success indicators across all constituents and for the whole child?

Funding is needed to ensure high levels of implementation and for implementation

Relationships are at the core of successful learning communities as well as student success.

(Bryk and Schneider, 2002; Haynes, Emmons, and Woodruff, 1998; Kruse, Louis, and Bryk, 1994; Meier, 1995.)



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Thank You!



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