Balanced Calendar Learning & Networking Series
February 13th, 2024

What is the Role of the School Board?

- Governance

- Policy

- Budget

What do the Washington State School Board Standards say?

Click here is view the full document.

Stewardship & Vision

- Benchmark 2b: Leading the development, articulation, and stewardship of a vision of learning that is shared and supported by schools and the community

Examples:
- Read the research
- Hold board work sessions
- Network with other school board members
- Listen and learn

What do the Washington State School Board Standards say?

Click here is view the full document.

Collaboration with Families & Community (including staff)

- Benchmark 5a: Collaborating with families and community members, responding to diverse interests and needs, and mobilizing community resources

Examples:
- Awareness campaign
- Listening sessions (students, staff, families, community)
- Special public comment
- Outreach to neighboring districts (joint board meetings?)

What do the Washington State School Board Standards say?

Click here is view the full document.

Policies & Procedures

- Benchmark 1d: Adopting policies based on well-researched practices that emphasize a belief that all students can achieve at high levels and that support continuous improvement of student achievement

    Examples:
    - Policy on school calendar (check contracts)
    - Policy on instructional materials
    - Policy on academic supports

What do the Washington State School Board Standards say?

Click here is view the full document.

Budget & Resource Allocation

- Benchmark 3e: Adopting and monitoring an annual budget that allocates resources on the district's vision, goals and priorities for student learning

Examples:
- Identify associated costs
- Examine impacts on SPED / Title I / LAP
- Transportation
- Food service

What do the Washington State School Board Standards say?
[Click here is view the full document.](#)

Commitment

- Benchmark 4a: Committing to continuous improvement in student achievement at each school and throughout the district

Examples:
- Tour buildings
- Review data
- Promote successes
- Problem solve barriers (as board/superintendent team)

What happens if your Board is in disagreement?

Questions???